

Small Language Planning: Communities in Crisis

Day 1: Monday 6th June

08.45 - 09.30 REGISTRATION Common area

09.30 - 10.00 WELCOME Lecture theatre

Cassie Smith-Christmas (Conference Chair)

Conchúr Ó Giollagáin (Director of Soillse)

Nicholas Ostler (Chairman of the Foundation for Endangered Languages)

10.00 - 11.30 PLENARY 1 Lecture theatre

*Leena Huss - Revitalisation against the odds? The South Sámi language in Sweden
(Chair: Stuart Dunmore)*

11.30 - 13.00 PAPER SESSION 1 Lecture theatre / Room 112 / Room 114

Lecture theatre – Vestigial language groups <i>(Conchúr Ó Giollagáin)</i>	Room 112– Language use <i>(Ingeborg Birnie)</i>	Room 114 – Language revitalisation <i>(Michael Hornsby)</i>
Ken MacKinnon – Provisions for a reviving language: the case of Cornish—history, revival, planning provisions	Rhian Hodges – The sustainability of Welsh as a community language: Social norms of Welsh language use	Nurdan Kavakli – Language revitalisation as a need or a must: The case of Laz in Turkey
Julia Sallabank – Language planning in crisis in the Channel Islands	Pablo Suberbiola – The Aldahitz project and the “Eusle” methodology: Changing language use from Spanish to Basque in the work environment	Barbra Meek & Linda McDonald – Challenges to Kaska language revitalisation
Merryn Davies-Deacon – Orthographic diversity and the online public face of Cornish and Breton	Colleen Patton – Meso- and micro-level planning: Fostering culturally embedded language experiences for Urban speakers of Scottish Gaelic and Breton	Marilena Karyolemou – Reviving Cypriot Arabic

13.00 - 14.00 LUNCH Common area

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14.00 - 15.30 PAPER SESSION 2

Lecture theatre / Room 112 / Room 114

Lecture theatre – Panel - Miniscule & Vestigial language groups <i>(Marsaili MacLeod)</i>	Room 112– New speakers of minority languages <i>(Sara Brennan)</i>	Room 114– Minority language use in classrooms <i>(Cassie Smith-Christmas)</i>
Kenneth MacKinnon, Julia Sallabank, Jenefer Lowe, Sarah Croome	Michael Hornsby – New speakers & neo-natives: A Breton case study	Conchúr Ó Broilcháin – Immersion, enrichment and differentiation in early years minoritized language programs. Case study evidence from Ireland’s Gaeltacht
	Marina Sneseva – New speakers of Irish and their role in language maintenance	Pádraig Ó Duibhir – Factors influencing the use of Irish by pupils in Irish-medium schools and their implications for language planning
	Haley de Korne – “Don’t worry about correct and incorrect” – addressing the insecurities and inequalities experienced by minority language learners in Oaxaca, Mexico	Pablo Suberbiola – The use of Basque with classmates and teacher: Principal results of the Arrue Project 2011 - 2013

15.30 - 16.00 COFFEE

Common area

16.00 - 17.00 PAPER SESSION 3

Room 112 / Room 114

Lecture theatre – language management <i>(Tamas Petervary)</i>	Room 112 - socio-economics and Irish <i>(Ben Ó Ceallaigh)</i>	Room 114 - Language planning <i>(Julia Sallabank)</i>
Karolina Suchowolec – Language Management: Integrative Framework and Qualitative Meta-Analysis of Best Practice	Sara Brennan – Governmentality and Gaeltacht –a critical sociolinguistic look at the promotion of Irish in businesses beyond the Gaeltacht boundaries	Richard Glyn Roberts – The imagined geographies of the Welsh language (s)
Jubilee Chikasha – Micro level language planning: Challenges in the revitalisation of Tonga in Binga, Zimbabwe	Colm Ó Cinnseala – The impact of in-migration on Irish language parenting. A 2015 study	William Cisilino – Friulian and language planning

18.00

Civic Reception (Glasgow City Chambers)

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Day 2: Tuesday 7th June

09.00 - 10.30 PLENARY 2 Lecture theatre
François Grin – Language policy and planning across levels
(Chair Cassie Smith-Christmas)

10.30 - 11.00 COFFEE Common room

11.00 - 12.30 PAPER SESSION 4 Lecture Theatre/Room 112 / Room 114

Lecture theatre - Panel – "Language Planning and Policy 'On the Ground': Developing Future Language Planning and Policy Scholars" <i>(Christopher Mosely)</i>	Room 112 – Language use in an urban setting <i>(Stuart Dunmore)</i>	Room 114 – Multilingualism and education <i>(Nicholas Ostler)</i>
Mary Carol Combs, Colleen Patton, Danlei Chen	Imanon Larrea Mendizabal – How could we measure street presence of a language with a mobile phone	Karen Lowing – Imagined language, imagined identity: Scots language, bilingualism and the Scottish Curriculum
	Ingeborg Birnie – Gaelic language use – policy vs de facto linguistic practices (a case study)	Nicola Bermingham – “We want a multilingual education for our children”: rethinking language planning in Galicia
	Edina Krompæk – Visibility of minority languages of superdiverse Kleinbasel in multilingual Switzerland	Argyro Kanaki – Multilingualism: a fresh outlook for Gaelic sustainability

12.30 - 13.30 LUNCH Common room

13.30 - 15.00 PAPER SESSION 5 Lecture theatre / Room 112 / Room 114

Lecture theatre - Panel – Crossing continents: Multilingualism and education in Africa <i>(Marsaili MacLeod)</i>	Room A – Language Planning at the Microlevel <i>(Nicola Bermingham)</i>	Room B – Institutional and legal recognition <i>(Wilson McLeod)</i>
Jill Karlik – Guinea-Bissau Judith Nakyiza – Uganda Colin Reilly – Malawi Elvis Yevudey – Ghana Annette Islei – LiASIG Convener	Cassie Smith-Christmas – Authority, solidarity, and language: The affective dimensions of language maintenance in the family	Eda Derhemi – Beaten down by the lack of status: The effects of (non) recognition on small languages (Abëresh and Arvanitika)
	Danlei Chen – Household language planning and language policies in Chinese/White Racially Mixed-Marriage families in Tucson, Arizona (USA)	Tjeerd de Graaf – Endangered language communities in Russia and the foundations for Siberian Cultures
	Jordan Lachler – Planning for the micro-level sustainability of post- vernacular languages	Jan Maksymiuk – Podlachian on its way towards becoming a minority language

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15.00 - 15.30 COFFEE Common room

15.30 - 17.00 PAPER SESSION 6 Lecture theatre / Room 112 / Room 114

Lecture theatre - Languages in contact <i>(Ingeborg Birnie)</i>	Room 112 – Language standardisation and Language Planning <i>(Tamas Petervary)</i>	Room 114 – Minority languages in the education system <i>(Michelle MacLeod)</i>
Peter Sercombe – Language attrition in South East Asia	Helena Özörencik – The standardization of Bosnian language between micro and macro	Madoka Hammine – Sami language education: Comparative case study of Finland and Sweden
Ragnhild Ljosland – Scots and Nynorsk: The story of two small languages with big neighbours	Spyros Armostis & Marilena Karyolemou – Cypriot Arabic: Establishing a writing system for an endangered language	Lucy Maina & Roderick Hicks – Constraints of local languages in schools: Community conservatism or institutionalised resistance?
Huw Lewis – Language revitalisation and social transformation: evaluating the language policy frameworks of sub- state governments in Wales and Scotland	Cindy Schneider – The role of exposure in mutual intelligibility and the ramifications for educational planning: A case study from Pentecost Island, Vanuatu	Trudy Aberdeen – Minority community schools’ teachers’ needs: An alternative to a “banking education” discourse

18.30 Conference Dinner (Glasgow University Union)

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Day 3: Wednesday 8th June

09.00 - 10.30 PLENARY 3 Lecture theatre
Brian Ó Curnáin – Science and Illusion in Minority Sociolinguistics
(Chair: Conchúr Ó Giollagáin)

10.30 – 11.00 COFFEE Common area

11.00 – 12.30 PAPER SESSION 7 Lecture Theatre / Room 114

Lecture Theatre – Language policies and education <i>Michelle MacLeod</i>	Room 114 - Languages in danger <i>Tjeerd de Graaf</i>
Wilson McLeod – Gaelic medium education in Scotland: Legal obligations, policy blockages and community opportunities	Dalia Kiseliunaite – Archaic language of the Curonian Spit fishermen: Death, reconstruction or revitalisation?
Miranda Weinberg – Schooling languages: Language-in-education policies and educational aspirations for small languages in Jhapa district, Nepal	Olenka Bilash – Language wars
Elizabeth Tso – NGOs as policy makers: Ethnic minority education in Hong Kong	Arakaki Tomoko / Jun Shimabukuro – Ryukyuan language – an orphan to be ignored?

12.30 - 13.30 LUNCH Common area

13.30 - 15.00 PAPER SESSION 8 Lecture Theatre / Room 114

Lecture Theatre - Celtic languages <i>(Cassie Smith-Christmas)</i>	Room 114 - Gaelic in Scotland (Gàidhlig) <i>(Stuart Dunmore)</i>
Conchúr Ó Giollagáin Whistling past the graveyard: The update of the comprehensive linguistic study of the use of Irish in the Gaeltacht (2015) and its reception	Uisdean MacIlinnein – An “deasbad” mu thelebhisean is meadhanan Gàidhlig
Ben Ó Ceallaigh - Language shift and neoliberalism - the Irish language in the wake of Ireland’s recent the recession’	Michelle MacLeod & Marsaili Macleod – Structure and Agency – Influences on and Experiences of Learning Gaelic in Adulthood
Tamas Petervary – Gaelic identity in contemporary Ireland	Finlay MacLeod – strengthening Gaelic communities and Gaelic networks

15.00 - 15.30 CONFERENCE CLOSE lecture theatre